

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith and Fiqh)
Paper 2
8 August 2024
2 ½ hours

ENTEBBE JOINT EXAMINATION BUREAU

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*Attempt **four** questions, taking at least one from each of the Sections **A** and **B**.*

All questions carry equal marks.

*Any extra question shall **not** be assessed.*

SECTION A

1. Assess the contribution of Imam Zuhri to the compilation of Hadith. *(25 marks)*
2. (a) Describe the biography and contribution of Imam Malik bin Anas as one of the compilers of Hadith. *(13 marks)*
(b) What loopholes were identified with Imam Malik's compilations of Hadith? *(12 marks)*
3. (a) Examine the criteria used by al – Nisai in evaluation of Hadith. *(13 marks)*
(b) What methods were used by the later compilers in discharging their work? *(12 marks)*
4. (a) Analyse the characteristics of Hasan Hadith. *(13 marks)*
(b) Why does this Hadith generate debate among the various Hadith scholars? *(12 marks)*
5. What features of Hadith make it different from the Quran? *(25 marks)*
6. Analyse the nature of Hadith Qudsi. *(25 marks)*

SECTION B

7. Examine the role of Quran as the fundamental source of Islamic Law. *(25 marks)*
8. (a) What is the Islamic teaching on misuse of property for the unfortunate? *(13 marks)*
(b) What is the significance of these teachings to modern society? *(12 marks)*
9. Discuss the criterion used to distinguish Faradha from other Legal acts. *(25 marks)*
10. (a) Discuss the importance of peacefulness in Islam. *(13 marks)*
(b) Why is the peace of Muslims under threat all over the world today? *(12 marks)*
11. Examine the conditions that must be fulfilled before administering *Hudud*. *(25 marks)*
12. Examine the view that the Sharia law and secular laws cannot flock together. *(25 marks)*